

Welcome to First Virtual ATENK Conference

10 October 2020





First Virtual ATENK Conference
“Bridging the Gap in North Kazakhstan: Think Globally, Act Locally”

Assel Baibatyrova
10 October 2020



OXFORD
TEST OF ENGLISH

4
SKILLS

3
LEVELS

2
HOURS

1
TEST

The smartest way to
certify your English
language skills.

Test design

Meeting test takers' needs...



I want a test to be short.

I want all my students to take the same test.



I want results I can trust.

I only want to take a test for the skills I need.



I want to retake the tests I need.

Endorsed by the
University of Oxford



100% online

Report Card within 10 working days

Only available from Approved Test Centres

Minimum administration

Saves teaching time

Developed for learners 16+

Developed and
validated by Oxford
University Press and
independent experts



Aligned to the CEFR
Benchmarked against
the CEFR and recognised
around the world







- Four modules taken in two hours
- Any module combination
- Each Test is unique
- Listening and Reading automatically scored
- Writing and Speaking marked by expert Assessors
- Tested by thousands of learners across the world

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What does the Oxford Test of English look like?

Test overview

Speaking 	Duration 15 Minutes	The Speaking tasks are all based on real-world contexts. This could be a simulated interview, leaving a voicemail or giving a talk and answering follow up questions. All responses are recorded and the tasks marked by trained and experienced assessors.
Listening 	Duration 30 Minutes	The Listening module has conversations and monologues in different English-speaking contexts. You have the opportunity to demonstrate a variety of listening skills such as understanding inferred meaning or identifying opinion, by answering multiple-choice questions.
Reading 	Duration 35 Minutes	The Reading texts vary in length and complexity. You have the opportunity to demonstrate your ability in a number of reading skills such as understanding cohesion and organizing or identifying author purpose.
Writing 	Duration 45 Minutes	The Writing tasks include writing a response to an email and an essay, article, or review on a topic typical of classroom discussion. Test takers can demonstrate their accuracy and range of grammar and vocabulary as well as how well they can structure written communication.

Inside the test



Approx. 15 minutes

- Randomised tasks
- Responses recorded online
- Marked by trained assessors

 Speaking Part 3 1


Talk

You are going to give a talk. Read and listen to the task, and start speaking when you hear the tone.


You are going to give a talk to your English class about different kinds of homes. Choose **two** photographs. Tell your class what the advantages and disadvantages of living in these two kinds of homes might be.

You now have 30 seconds to think about what you want to say.

 Listen  Speak




An apartment



A cottage



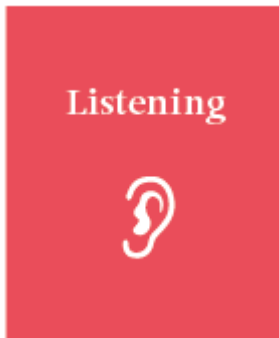
A boat



A mobile home

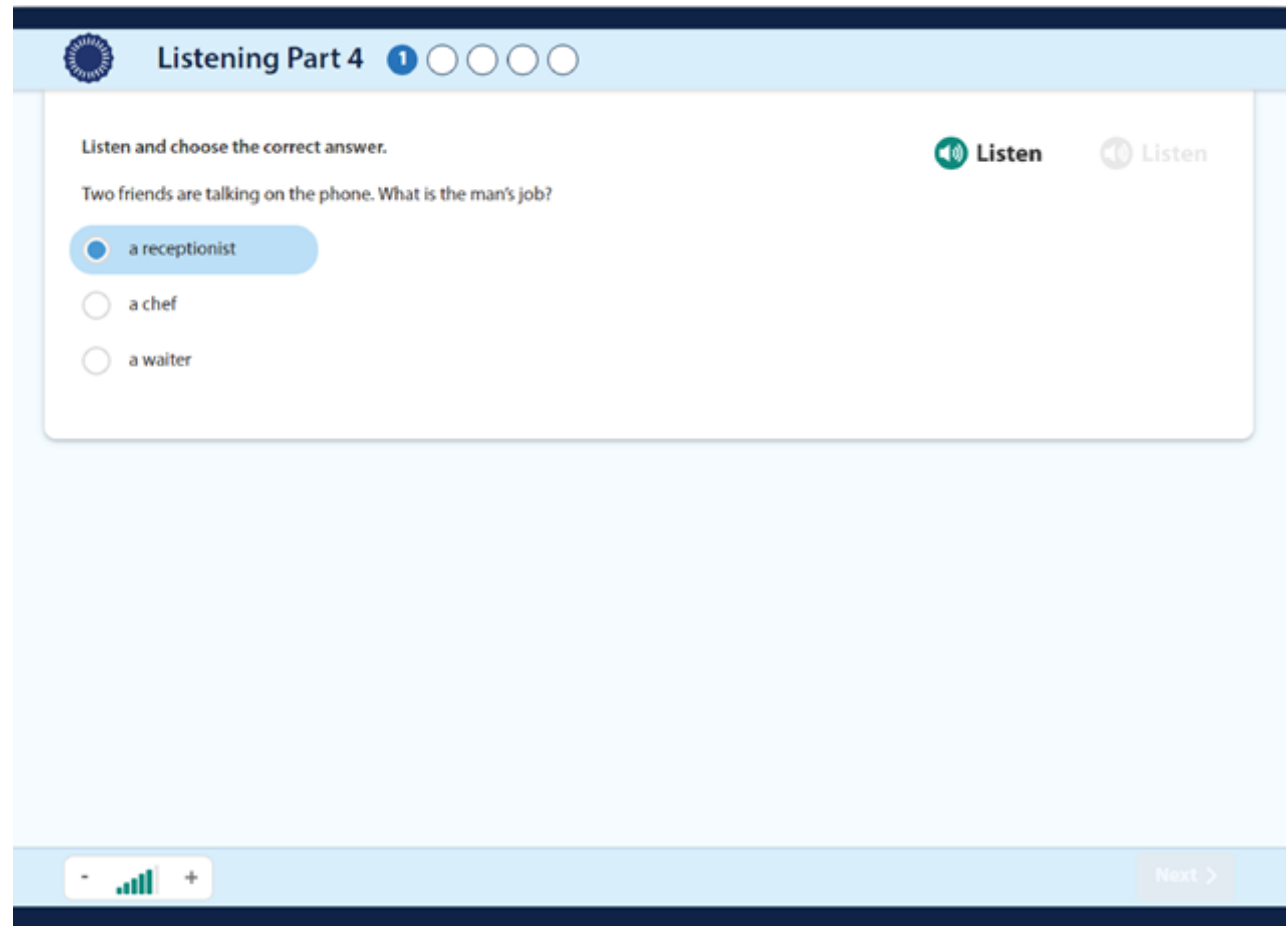


Inside the test



Approx. 30 minutes

- Computer adaptive
- Shorter than traditional linear tests
- Individualised and secure




Inside the test

Reading



Approx. 35 minutes

- Computer adaptive
- Shorter than traditional linear tests
- Individualised and secure

 Reading Part 3 1 10:54

Six sentences are missing from this text. Drag and drop the correct sentence into each gap. There is one extra sentence which you do not need to use.

Balloon adventures
Sandy Thompson looks at the history of cluster ballooning.

The first ever balloon flight carrying passengers was made in 1783 by the Montgolfier brothers. They used hot air to float the balloon over 1000m into the sky. Now, the latest ballooning sport is called 'cluster ballooning'; instead of hot air, helium gas is used, and instead of one big balloon, hundreds of small balloons are used.

One cluster balloon enthusiast is James Ede. In one of his recent adventures, James flew his cluster balloons across the largest area of mountains in Europe, the Alps. This was not his first flight, though. _____ But even more than that, his greatest love is to go on cluster ballooning adventures.

According to James, there is no better way to fly. "Cluster ballooning is spectacular and is quite different from the first balloon flights. Old-fashioned hot-air balloons made a terrible noise, but cluster balloons tend to be totally silent. As a result, it's possible to hear things that are many kilometres away".

Today, cluster ballooning is a safe way to travel, but that wasn't the case for the first ever cluster balloon flight. The first person to do it was a truck driver called Larry Walters. Larry had wanted to fly from a very early age and he was just a boy when he first thought of using balloons to do this.

One day, Larry decided to do an experiment. He wanted to try to fly a few metres above his garden, so he bought forty-five balloons, filled them with helium gas and tied them to a

As the temperature dropped, the situation became more serious.

But there was an unexpected problem.

It started to blow him towards the local airport.

Old-fashioned hot air balloons made a terrible noise, but cluster balloons tend to be totally silent.

In fact, it was the most incredible thing he'd ever done.

He'd always been interested in flying and gained his pilot's licence many years ago.

However, it took almost twenty years for the dream to finally come true.

Next >

Inside the test



Approx. 45 minutes

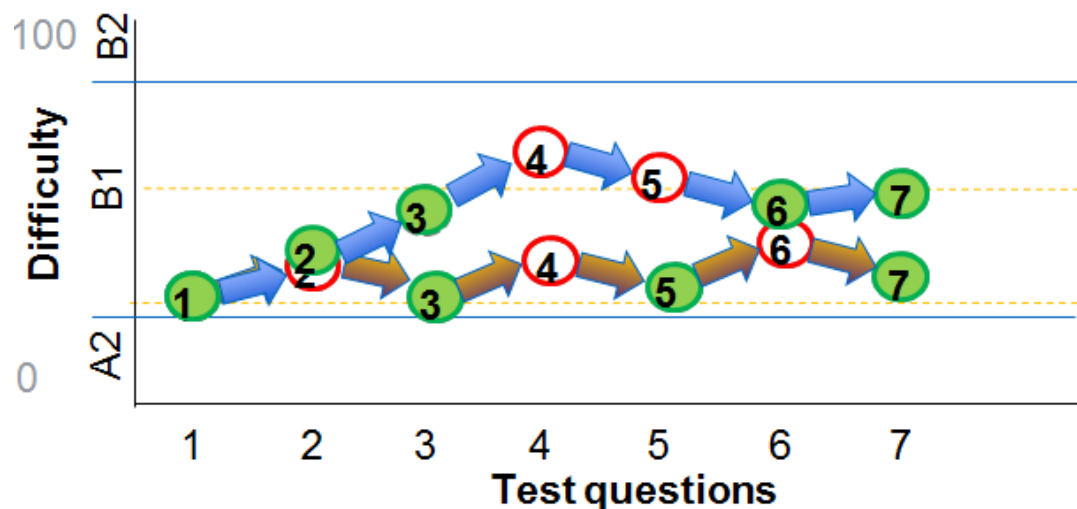
- Randomised tasks
- Responses recorded online
- Marked by trained assessors

A screenshot of the Writing Part 2 test interface. The top bar is light blue and contains the Cambridge English logo, the text "Writing Part 2" with a circled "1", and a timer showing "31:13". The main content area is white and contains the following text: "You have 25 minutes to write a review. Write 100-160 words. You have seen the following advert in an online magazine for English language students. Write a review for the magazine." Below this is a box with the heading "Write a review!" and the text: "Write a review of a news website which you use to get information about what is happening in the world. What do you like about the website? Why do you think it is better than other websites? We will print the best review in next week's magazine." To the right of this text is a large empty white box for writing. At the bottom right of this box, it says "Words: 0". At the bottom right of the entire interface, there is a "Next >" button.

The Oxford Test of English

Uses adaptive technology

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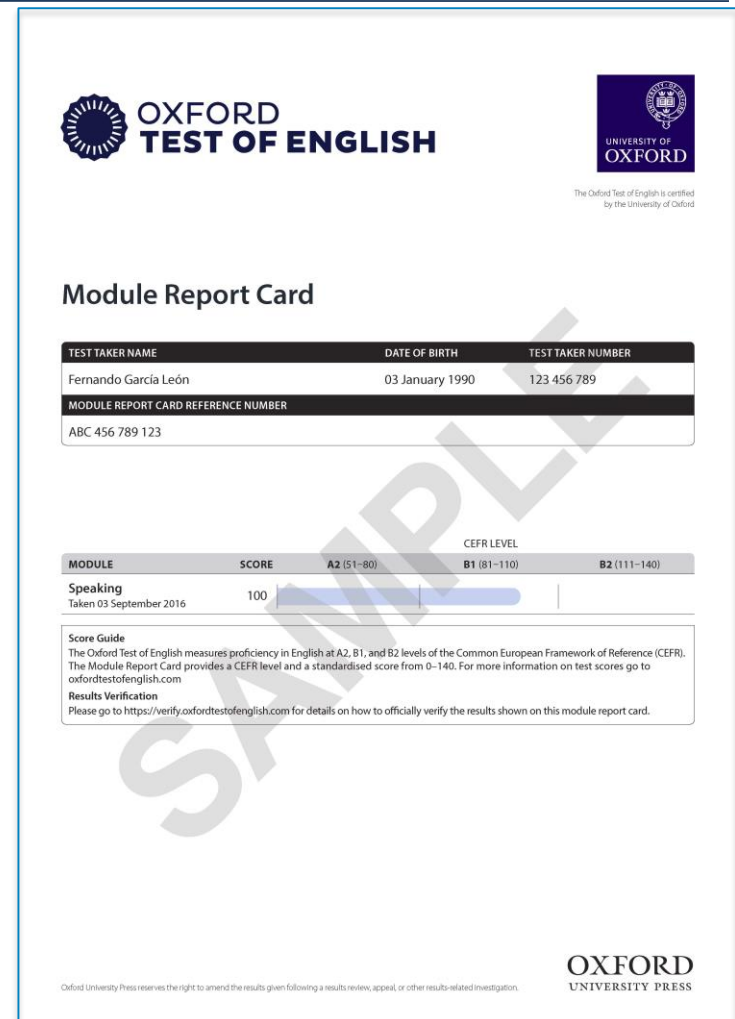


Using adaptive technology, the Oxford Test of English ensures an individual experience for every candidate.

The Listening and Reading modules are adaptive, which means the test difficulty adjusts in response to your answers, quickly finding the right level for each test taker. This means that the questions are at just the right level of challenge, making the test shorter and less stressful than traditional proficiency tests.

Understanding results

Test takers receive a Module Report Card for each module they complete. If the test taker completes all 4 modules, they receive a **Certificate of proficiency**



The image shows a sample Module Report Card from Oxford Test of English. It includes the Oxford Test of English logo, the University of Oxford logo, and a certification statement. The card displays the test taker's name (Fernando García León), date of birth (03 January 1990), and test taker number (123 456 789). It also shows the module report card reference number (ABC 456 789 123). A progress bar indicates the score (100) and the CEFR level (B2). The card includes a score guide and a results verification link.

OXFORD TEST OF ENGLISH

UNIVERSITY OF OXFORD

The Oxford Test of English is certified by the University of Oxford

Module Report Card

TEST TAKER NAME	DATE OF BIRTH	TEST TAKER NUMBER
Fernando García León	03 January 1990	123 456 789

MODULE REPORT CARD REFERENCE NUMBER
ABC 456 789 123

MODULE	SCORE	CEFR LEVEL		
		A2 (51-80)	B1 (81-110)	B2 (111-140)
Speaking Taken 03 September 2016	100			

Score Guide
The Oxford Test of English measures proficiency in English at A2, B1, and B2 levels of the Common European Framework of Reference (CEFR). The Module Report Card provides a CEFR level and a standardised score from 0-140. For more information on test scores go to oxfordtestofenglish.com

Results Verification
Please go to <https://verify.oxfordtestofenglish.com> for details on how to officially verify the results shown on this module report card.

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Oxford University Press reserves the right to amend the results given following a results review, appeal, or other results-related investigation.

1

Certificate of Proficiency

TEST TAKER NAME	DATE OF BIRTH	TEST TAKER NUMBER
Fernando García León	03 January 1990	123 456 789
CERTIFICATE REFERENCE NUMBER		
ABC 456 789 123		

OVERALL CEFR LEVEL	OVERALL SCORE
B2 2	120 3

MODULE	SCORE	CEFR LEVEL		
		A2 (51-80)	B1 (81-110)	B2 (111-140)
Speaking Taken 03 September 2016	100			4
Listening Taken 25 June 2016	112			
Reading Taken 25 June 2016	128			
5 Writing Taken 03 September 2016	140			

6

Score Guide
The Oxford Test of English measures proficiency in English at A2, B1, and B2 levels of the Common European Framework of Reference (CEFR). The Certificate provides a CEFR level and a standardised score from 0-140. For more information on test scores go to oxfordtestofenglish.com

Results Verification
Please go to <https://verify.oxfordtestofenglish.com> for details on how to officially verify the results shown on this certificate.

Peter Marshall

Peter Marshall, Managing Director, English Language Teaching, Oxford University Press

Charles Boyle

Dr Charles Boyle, Deputy Director, International Programmes, University of Oxford

1. Certificate of Proficiency

Test takers receive a certificate if they complete all four modules (Speaking, Listening, Reading, and Writing).

2

Overall CEFR level and score

3

Test scores from 51-140. These scores are aligned to CEFR levels A2, B1 and B2

4

Module score. Each module is given a CEFR level and a score out of 140.

5

Date module was taken. Here you can see the date each module was taken

6

Verifying results-test takers can provide results to their university, employer or organisation.

Smartest way to certify English proficiency level

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Flexible

The Oxford Test of English tests proficiency in Speaking, Listening, Reading, and Writing. You can take all four modules at the same time, just a single module or a combination of modules.

Online

The Oxford Test of English is 100% online which means all test activities are done via a computer in an Approved Test Centre.

Internationally recognized

The Oxford Test of English is aligned to the Common European Framework of Reference. Benchmarked against international standards, it provides results which universities, employers and professional organizations can trust.

Fast results

Results for the Listening and Reading modules are available on the day of the test. Results for the Speaking and Writing modules are available within 14 days of the test, provided that the test was booked 14 days in advance.

Certification

You receive a Module Report Card by email for each module you complete. When you have completed all four modules, you receive a Certificate of Proficiency. This reports your proficiency in each of the skills as well as providing an overall CEFR level.

Recognition

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Thank you!

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