

Virtual Conference
“Bridging the Gap in North Kazakhstan:
Think globally, act locally”
Conference Agenda

Saturday, October 10, 2020	
10:00 am	<p style="text-align: center;">Main Venue First Virtual ATENK Conference https://us02web.zoom.us/j/81887298557</p>
<p>10:00 - 10.15 am</p> 	<p>Welcome and Introduction ALBINA KASSENOVA, President of ATENK</p> <p>Albina Kassenova is an experienced teacher trainer, presenter, and educational leader, regionally, nationally, and internationally. Ms. Kassenova has studied abroad at Montana State University (USA) and at The University of Cambridge (UK), and has received many awards and accolades from different global organizations and governments. She has over 10 years’ experience as an educator and has collaborated with the British Council, US Department of State, Kazakhstan Teachers of English Association, and the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" on various educational projects.</p> <p>Moderation: Dina Alibekova</p>
<p>10:15-10.25 am</p> 	<p>Welcome speech of the Head of the Department for the Content and Quality Assurance of Education, North Kazakhstan Education Department, Petropavlovsk VALENTINA CHERNYKH</p> <p>Moderation: Tatyana Arendarenko</p>
<p>10:25 - 11:15 am</p> 	<p>KEYNOTE SPEAKER Presentation CHRISTOPHER STILLWELL, PhD (stillwellcg@gmail.com)</p> <p>Teachers Connecting with Teachers: Building Networks and Learning from Peers</p> <p>Teachers who are connected to other teachers are more likely to be effective. This session shares ways to build professional networks at conferences and professional meetings, as well as ways of making connections without going beyond the teachers’ room. This session also</p>

explores ways of learning from colleagues through such activities as reading discussions, lesson study, classroom observation, and group problem solving.

Dr. Christopher Stillwell has worked as a teacher educator in such places as Egypt, Peru, and Laos, and he has taught English as a Foreign Language in Japan, Spain, and the US. He has numerous publications on teacher development, including two books that he edited for TESOL Press on *Language Teaching Insights from Other Fields*, one of which was shortlisted for an award from the British Council. In 2016, he was named to TESOL International's 50th anniversary list of "30 Up and Coming" TESOL professionals, "the next generation in research, teaching, publishing, and leadership." He is currently designing and facilitating workshops on English as Medium of Instruction (EMI) in Brazil for the US Department of State and in Japan for the University of California, Irvine. He is a Professor of ESL at College of the Sequoias, and he is an instructor and advisory board member for University of California, Irvine's online TESOL certificate. His publication for University of Michigan Press, *Teacher Observation: What Every ESL Teacher Needs to Know*, will be available in 2021.

Moderation: Dina Alibekova

11:15 - 11.45 am



KEYNOTE SPEAKER Presentation

RICHARD HARRISON (rharr144@gmail.com)

Introducing critical thinking into an academic skills programme

Critical thinking underlies every academic activity that students engage in at school, college or university, whether it is writing essays, taking part in discussions, giving presentations or reading textbooks. In practice, however, critical thinking is rarely taught explicitly unlike the other academic skills such as reading, writing, speaking and listening . It is assumed that students acquire critical thinking skills implicitly during their education.

This talk suggests that critical thinking skills should be taught explicitly alongside the other academic skills and shows how this can be done.

The first step is to get students to 'think about their own thinking' (metacognition): to be objective about, for example, their own decision making processes or study habits. Secondly, a critical thinking syllabus can be introduced which focuses on sub-skills such as building strong arguments, avoiding weak arguments and supporting an opinion (with examples, evidence, reasons and sources).

A third approach is to include practical thinking activities. These have the advantage of being flexible and are fitted easily around an existing programme. They include activities such as structured discussions and class debates and the analysis of scam emails and misleading advertisements.

Finally, the talk refers to the approach used by the OUP series, Headway Academic Skills, and also the Canford Publishing course Framework: Academic Skills and Critical Thinking.

Richard Harrison is an author, publisher and teacher-trainer based in

Oman and also London. He has worked extensively throughout the Middle East region for more than 25 years. He also lived in Moscow for three years working for the British Council as the ESP consultant for the Russian Federation. Richard is the founder of Canford Publishing. His many ELT publications include: Framework: Academic Writing and Critical Thinking (Canford Publishing). He is also a co-author of the popular OUP series Headway Academic Skills.

Moderation: Dina Alibekova

11.45-12.00 Break

Using Digital Resources

12:00 - 12:15 pm



DASTAN MIYASHEV
NIS ChB Petropavlovsk

Interactive Lessons with Nearpod

The live presentation will focus on creating interactive presentations using Nearpod. Nearpod is a student engagement platform that can be used to amazing effect in the classroom. The concept is simple. A teacher can create presentations that can contain Quizzes, Polls, Videos, Images, Drawing-Boards, Web Content and so on.

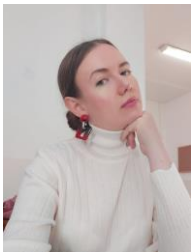
The presentation will contain the following:

1. Registration process
2. Planning and creating a presentation
3. Analysing students' answers

Dastan Miyashev is an English teacher in Nazarbayev Intellectual School Chemistry and Biology Petropavlovsk. Being a coordinator of sharing the best experience of this school, he has participated in conferences conducted by KazTEA, Altynsarin Education Academy and Microsoft. He was selected as a Microsoft Innovative Educator Expert for 2020-2021 academic year.

Moderation: Tatyana Arendarenko

12:15 - 12:30 pm



ALLA GAVRILOVA
First City IT-Lyceum Petropavlovsk

Digital resources as a motivation tool.

A current situation in the world demands new approaches in teaching languages. Thus, each teacher should be in the constant search of efficient methods of teaching English online and involving students in the process of learning. Digital resources have been a poorly explored area for many teachers before the coronavirus outbreak, so I would like to share my own experience of using and implementing them in order to motivate pupils and keep up with modern technology.

Alla Gavrilova is a bachelor of foreign languages and a master of humanitarian knowledge. Having obtained a master's degree, she has been engaged in teaching English not only to school children but also to adults. She is a member of a regional working group of English teachers.

Moderation: Tatyana Arendarenko

Assessment in Teaching English

12.30-12.45 pm



Main Venue First Virtual ATENK Conference

AIGUL KUSSAINOVA
NIS ChB Petropavlovsk

Tools to assess students` works during distance learning

Due to distance learning we had to reconsider the teaching and learning process. Teachers` role is not only to help students acquire knowledge online, but also they are to be competent in using digital tools to engage learners during online lessons and increase students` performance despite the circumstances they have to be. Another important thing that is worth mentioning is the need to keep assessing students and providing constructive feedback. This presentation is going to be about the experience of using digital tools during distance learning.

Aigul Kussainova has been working as an English teacher for 6 years. She graduated from North Kazakhstan State university studying two languages: English and German. In 2008, Aigul had a chance to participate in the Work and Travel Exchange Program and spent 3 months in the USA. This year she has graduated from Nazarbayev University. She has been studying Inclusive Education.

Moderation: Dina Alibekova

12.45 -13.00 pm



ELENA KIYKO
NIS ChB Petropavlovsk

Lesson objectives for successful assessment.

To state the assessment criteria requires a deep understanding of what a teacher is going to imply in the lesson. It is important to identify what the students will be able to do by the end of the lesson. It helps both a teacher and students to lay the path to the successful achievement of the learning objectives.

The session will consist of three short parts:

- identifying the learning objectives;
- formulating the learning objectives and assessment criteria,
- correcting the mistakes in the lesson plan

Teachers will be offered to participate in the discussion of the topic.

Elena Kiyko is a CELTA graduate. She has almost twenty-year teaching experience. Currently, Elena is an English teacher in Nazarbayev Intellectual School Chemistry and Biology Petropavlovsk. She has been teaching there for the last 5 years, getting a great experience in ELT working together with international teachers. She is also an excellent and energetic IELTS teaching trainer. Being a teacher inspires and motivates Elena to lay a way to be professional in what she does.

Moderation: Tatyana Arendarenko

13:00 -13:30 pm



KEYNOTE SPEAKER Presentation

PAUL WOODFALL

Speech-Presentation “Global Skills ”

There is already a broad educational consensus about what Global Skills are, and about the fact that they should be taught in schools alongside the more traditional academic subjects on the curriculum. What are these skills and how are they relevant to English Language Teaching? In this session we will discuss the five skill clusters that make up Global Skills and show the importance of helping our students practice them.

Paul Woodfall is OUP’s Regional Training Coordinator for Central Asia, Middle East and North Africa (CAMENA). He has been working as a Teacher Trainer for Oxford University Press since 2011. He has given training workshops from K1 -12 and trained university teachers in Spain, UAE, KSA, Iran, Turkey, Lebanon, Egypt, Kazakhstan, Kyrgyzstan, Kuwait, Qatar, Bahrain, Yemen and the Sultanate of Oman. He has lived and worked in the region for over 20 years. Specifically interested in “learning by doing”, his main goal is to promote a greater understanding of student-centred, enquiry-based learning approaches, with the overall aim of encouraging critical thinking and the development of good study skills at all levels during the educational process.

Education: Studied at University in the UK and then moved into teaching English. Paul Woodfall has a B.A, (Hons) Degree in Latin American Studies, a Diploma in TEFLA (Teaching English as a Foreign Language to Adults) and a Diploma in Educational Management.

Kazakhstan is the country he knows best amongst all the countries in the world in terms of having visited all the major cities and towns in the East, South, North and West of Kazakhstan.

Moderation: Dina Alibekova

13:30 -13:45 pm



ASSEL BAIBATYROVA

Speech-Presentation “Oxford Test of English ”

In this session teachers will learn about a test that assesses a candidate's English proficiency based on their actual ability, not their assumed ability. In a world where many universities and employers demand evidence of an applicant’s English language proficiency, learners need a cost-effective, fast way to certify their skills.

Assel Baibatyrova is an Oxford Teachers’ Academy trainer. In the past,

she was a teacher at Kazakh Ablai Khan University of International Relations and World Languages and private language schools such as InterPress International House and others in Almaty. She holds BA in English Pedagogy, International House Certificate in Teaching English to Adults and International House Business English Teaching.

Now she works for Oxford University Press as Business Development Manager for Central Asia.

Moderation: Tatyana Arendarenko

Teaching English to Young Learners

13:45 -14:00 pm



OKSANA TALOVER

First City IT-Lyceum Petropavlovsk

Developing and sustaining motivation in young learners.

Teaching English to young learners has always been a demanding task which requires a special set of skills, means and techniques. In this session, I will share several tips that I find extremely useful for developing basic language skills in primary school children. The main focus of my presentation will be on means of expanding attention span among young learners, acquiring cross-cultural knowledge, graded language and effective techniques of teaching primary students in the time of global pandemic.

Oksana Talover is a bachelor of foreign languages. She has been working as an English teacher since 2012. This year, Oksana Talover has got a new qualification category - a teacher-expert. She is currently teaching primary students and middle schoolers at the First City IT-Lyceum.

Moderation: Dina Alibekova

14:00 pm

Conference closing

14:00 -14:10 pm

Final Speech, closing remarks

ALBINA KASSENOVA, President of ATENK

***** E-certificates available for those who attend *****